**A**

Look, listen, and match.

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**B**

### Look, read, and choose.

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| --- | --- |
| 1. What you/are/is you going to do?   I'm going to play tennis/baseball/skateboarding |  |
| 1. What/I’m/I are you going to do?   What/I’m/I going to go fishing. |  |
| 1. What are you I’m/are/going to do ?   I'm going to play tennis/play baseball/go skateboarding |  |
| 1. What are you going to you/what/do ?   I'm going to go/a/play tennis |  |

**C**

Read and complete.

|  |
| --- |
| going have baseball you racket fishing to What helmet and are I’m |

1. \_\_\_\_\_\_\_\_\_ are you going to do?

What are I’m \_\_\_\_\_\_\_\_\_ to play tennis. I have a tennis \_\_\_\_\_\_\_\_\_ and a tennis ball.

1. What are \_\_\_\_\_\_\_\_\_ going to do?

I'm going to play \_\_\_\_\_\_\_\_\_ .I \_\_\_\_\_\_\_\_\_ a bat and a mitt.

1. What are you going \_\_\_\_\_\_\_\_\_ do ?

\_\_\_\_\_\_\_\_\_ going to go skateboarding. I have a skateboard and a \_\_\_\_\_\_\_\_\_ .

1. What \_\_\_\_\_\_\_\_\_ you going to do?

I'm going to go \_\_\_\_\_\_\_\_\_ . I have a fishing rod \_\_\_\_\_\_\_\_\_ a bucket.

**D**

Unscramble the sentences.

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| --- |
| to do he what’s going |

1. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ ?

|  |
| --- |
| play baseball to going he’s |

1. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| he a mitt and bat a has |

1. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| fishing go to going he’s |

1. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| skateboarding to going she’s go |

1. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| a tennis racket tennis ball has and a she |

1. \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ .

**E**

Listen, read, and choose.

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| 1. What’s she going to do?  * She’s going to go fishing. * She’s going to play tennis. * She’s going to play baseball. * She’s going to go skateboarding. |  |  |
| 1. What’s he going to do?  * He’s going to go skateboarding. * He’s going to play tennis. * He’s going to play baseball. * He’s going to go fishing. |  |  |
| 1. What’s she going to do?  * She’s going to play baseball. * She’s going to go skateboarding. * She’s going to play tennis. * She’s going to go fishing. |  |  |
| 1. What’s he going to do?  * He’s going to play tennis. * He’s going to play baseball. * He’s going to go fishing. * He’s going to go skateboarding. |  |  |
| 1. She’s going to go skateboarding.  * She has a skateboard and a helmet. * She has a fishing rod and a bucket. * She has a tennis racket and a tennis ball. * She has a bat and a mitt. |  |  |
| 1. He’s going to go fishing.  * He has a skateboard and a helmet. * He has a bat and mitt. * He has a tennis racket and a tennis ball. * He has a fishing rod and a bucket. |  |  |

**F**

Listen and record. Then check.

|  |  |
| --- | --- |
| A:What are you going to do?  B:I’m going to go skateboarding.  I have a skateboard and a helmet.  A:What are you going to do?  B:I’m going to play baseball.  I have a bat and a mitt.  A:What are you going to do?  B:I’m going to play tennis.  I have a tennis racket and a tennis ball.  A:What are you going to do?  B:I’m going to go fishing.  I have a fishing rod and a bucket. |  |